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EDITION

Caldwell University

Graduate Studies Newsletter

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Happy Holidays!

As this year is winding down and the campus gets quieter, I would like to wish all of our readers a happy, healthy, joyous, and peaceful holiday season and New Year.

A lot has happened at Caldwell over the past few months and we have tried to capture the spirit of this change in our Newsletter. From reviewing some of the research projects completed early in the year to welcoming new students and faculty in the fall, from announcing a new graduate program in Nursing to commemorating Veteran's Day in a beautiful ceremony, the Graduate Newsletter tries to capture all facets of life at Caldwell University. You are the active participants in the life of the University and I would like to invite each and every one of you to contribute with your stories and your news. We would love to tell everyone what you are up to! Please drop us a line to gradstudies@caldwell.edu so we can follow up with you and make sure your news makes it to the next Newsletter!

This issue would not have been possible without help of our administrative assistant, Ms. Julie Kajouras, and our Work-Study student, Ms. Oluchi Akumuo. Oluchi is a Nursing major student and as a junior she was busy with classes, labs, and clinical work. Nevertheless, she has found the time not only to update our digital screens in front of the Academic Affairs Office (have you seen it? Stop by, the display looks great!), work on this edition of the Newsletter, and begin considering her next move - graduate studies. Oluchi is excited that Caldwell has a new program - Master's of Nursing in Population Health, read about this exciting new program on page 3 of the Newsletter.

Each year, students in the Master's programs in Education work on their research projects. Pages 5 and 6 of the Newsletter let you know about the projects completed last academic year. We cannot wait to profile this year's projects and hope to do that sometime in April when we plan our next issue to come out.

We hope you enjoy the issue! Let us know how we can make the Newsletter even better.

Dr. Ellina Chernobilsky

Celebrating Veteran's Day



Veteran's celebrating with students and faculty

Today we remember, we reflect, we pray and we say thanks," said History Professor Dr. Marie Mullaney at the Caldwell University Veteran's Day Ceremony, held on Nov. 11 in conjunction with James Caldwell American Post 185. The ceremony was held in the Newman Center Courtyard. University students, faculty, staff, and many guests paid tribute to the 18 million Americans living today who served in the United States military. Laura Ziegert, admissions counselor in the Office of Graduate Admissions was the mistress of ceremonies.

The community honored WWII Veteran Joseph A. Baseil who survived 50 air combat missions while serving in the U.S. Army Corps. Baseil flew in the Boeing B-17 Flying Fortress heavy bomber plane during the European, African, and Middle Eastern Campaigns.

Sgt. Charles James, USMC and Sgt. Peter Vasquez, USMC led the Pledge of Allegiance. James, a business administration major, served as a machinegunner and did two tours of duty in Iraq and one in Afghanistan. Sgt. Vasquez's service included Operation Iraqi Freedom, phases 3 and 4. He continues his service today in a Marine Reserve unit out of Brooklyn. Sgt. Vasquez is majoring in Spanish with a minor in computer information systems. Education students Melissa Brown and Jackie Kajon, who plan to become teachers, reflected on the importance of keeping history alive for future generations. The ceremony ended with the James Caldwell American Legion Post 185 Honor Guard, a rifle salute in honor of the fallen soldiers, and the playing of Taps.



Caldwell's New Master of Science in Nursing, Population Health



Caldwell University School of Nursing and Public Health is now offering a new fully online Master of Science in Nursing (MSN) program in Population Health. The program began in Fall 2019. It is a two year program.

Within this program students study how to use data to identify trends and issues associated with the overall health of populations. They focus on developing strategies which aim to improve health of populations, prevent disease while considering the social determinants of health.

The program addresses needs which are identified in the Robert Wood Johnson Foundation "Future of Nursing 2020-2030" report. The academic program will aim to prepare nurses to identify health disparities, which are influenced by social determinants of health, and work towards reducing those disparities and towards improving

overall health and well-being for populations as they plan to care for the next generation.

Graduates will be qualified to work in a number of positions within a variety of health care systems in positions that include project, case and nurse managers in outpatient facilities, hospitals, public health departments, and within insurance and quality improvement fields. Program graduates will also be qualified to teach in undergraduate nursing programs.



Graduate Student Highlight: Leslie Quiroz

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Leslie Quiroz, M.S., BCBA is a board certified behavior analyst and doctoral student studying with Dr. Tina M. Sidener in the Applied Behavior Analysis program at Caldwell University. Previously, she received her M.S. in applied behavior analysis from Western New England University under the supervision of Dr. William H. Ahearn at The New England Center for Children in Southborough, MA.

In 2017, Leslie received a Graduate Trainer Fellowship for her clinical work at the Center for Autism and Applied Behavior Analysis (ABA) on campus. While at Caldwell, Leslie also received a Graduate Student Travel Grant to present her research at meeting of the Association for Behavior Analysis International in Chicago, IL. Her research interests include observational learning, early intensive behavioral intervention, early social skills, parent training, and verbal behavior.

Currently in Dr. Sidener's research lab, Leslie serves as a research mentor to students in the Master's (M.A.) program in ABA.

Now in her third year at Caldwell, Leslie is working on her doctoral dissertation. Her dissertation work is on contingent imitation (CI), a naturally occurring parent-child phenomenon in which an adult imitates a child's motor and/or vocal behavior. This phenomenon has been studied in children for over 60 years. Due to effects observed in typically developing children, researchers and clinicians became interested in how CI might be used to increase prosocial behaviors in children with Autism Spectrum Disorder (ASD).

The purpose of Leslie's study will be to evaluate the reinforcing effects of CI in typically developing children and children with ASD. Additionally, participant characteristics obtained from a battery of skills assessments (i.e., imitation, joint attention, verbal skills) will be examined to identify any relations between specific skills and results of the reinforcer assessment. With the guidance of Dr. Tina M. Sidener, Dr. Meghan Deshais, Dr. Kenneth F. Reeve, and Dr. David C. Palmer (Smith College), Leslie received a 2019 Sidney W. & Janet R. Bijou Grant to assist with expenses for skills assessments, session materials, participant travel, and a Pupil© eye-tracking headset for her dissertation research.

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Action Research in Graduate Programs in Education

Each year M.A. students in Curriculum and Instruction, Special Education, Literacy Instruction, and Education Administration complete their thesis in the form of a four-chapter Action Research project. Action Research involves inquiry into a problem or situation that classroom teachers want to evaluate. At Caldwell University, graduate students in education develop their Action Research projects by identifying a situation in their classrooms or schools that they want to improve in order to increase student learning and motivation. This often results in an examination of an instructional method or a new way to address and minimize classroom disruptions. Ultimately, the goal is to improve teaching and learning in one's classroom and share these results with colleagues and administrators. Dr. Joanne Jasmine, Dr. Edith Ries, Dr. Tracey Lawson, Dr. Ellina Chernobilsky, and Dr. Kevin Barnes teach sections of this course.

During this year-long course of study, students in the fall semester, engage in researching a topic of interest, gathering and field-testing quantitative and qualitative instruments to collect data, and writing and rewriting multiple drafts of the first three chapters of their project. In the spring semester students implement their study and spend 4-6 weeks collecting data. Upon completion of the data collection, students analyze and interpret the data then write the final chapter discussing the results and ways these conclusions may improve learning in the classroom. The process culminates at Research & Creative Arts Day at Caldwell University where graduate students in the Schools of Education, Business, Psychology, and ABA showcase research projects with the Caldwell University community and their respective family members in attendance.

A sample of studies completed by students in May 2019 are as follows:

“The Effects of Focus Activities in a Fifth Grade Math Classroom”. I chose this study because I wanted to see if incorporating a variety of physical and cognitive focus activities prior to math instruction would help students transition from a non-academic environment to an academic environment by reducing off-task behavior. - Carly O’Mara

“Music Interventions to Increase On-Task Behavior”. I wanted to determine if music would help my students focus so that they remained seated and attentive during instruction time. -Cristina Tong

Action Research in Graduate Programs in Education (Cont'd)

“Assessing Semester Advising Meetings with Students on Probation”. I designed this study because I wanted to understand if advising meetings help probationary students increase motivation towards academic achievement. - Jhoanna Marquez

“The Use of Movement Integration to Reduce Off-Task Behaviors in a Fifth Grade Classroom.” I examined this topic because I wanted to analyze if incorporating movement before math lessons would promote more on-task behaviors and increase student focus and attention. -Brianna Turba

“The Effect of Video Laboratory Instructions on Successful Completion of Fifth Grade Hands-On Science Activities”. I wanted to examine if video instructions for laboratory experiments motivate students to do better on their lab reports. - Megan Fisher



Dr. Jasmine with her students

Staff Highlight: Heather Cook



Heather Cook is the Director of the Jennings Library. She has worked at the university since 2013, acting as the library liaison for Art Therapy, Psychology, and Counseling.

Heather works with many graduate students helping them find research using the library's databases and providing citation assistance. Graduate students often have complex research questions which

keeps things interesting.

She enjoys educating students about library resources such as Academic Writer that can make their research process easier.

Academic Writer, a tool from the APA helps in all areas of APA citations from citing and storing citations, to setting up your paper in APA style. You can find it from the link below or on the library's homepage.

You can find Heather and all your librarians at the Jennings Library!

Library APA Resources

Academic Writer:

[https://
caldwell.idm.oclc.org/
login?url=http://
APAStyleCEN-
TRAL.apa.org](https://caldwell.idm.oclc.org/login?url=http://APAStyleCEN-TRAL.apa.org)

APA online tutorial:

[http://
caldwell.libwizard.com/
APA-Citations-Tutorial](http://caldwell.libwizard.com/APA-Citations-Tutorial)

ATTENTION GRADUATE STUDENTS!

7th Edition APA Manual has been released!

To order, please visit APA website at [https://
www.apa.org/pubs/books/publication-manual-
7th-edition-paperback](https://www.apa.org/pubs/books/publication-manual-7th-edition-paperback)

Graduate Student Highlight: Jeffrey Egnatovich



Jeffrey (Jeff) Egnatovich is a student in a doctoral program in Educational Leadership at Caldwell. He began his career in healthcare in 1990 when he joined his local volunteer first aid squad and became an Emergency Medical Technician (EMT). He quickly found he had a keen interest in learning more about providing medical care and enrolled in the Ocean County College paramedic program. This additional education allowed him to perform advanced life support skills making his newfound passion a career.

He continued this part of his career until 2003 when he began working as a regulatory administrator for the New Jersey Department of Health. It was here that he found an interest in healthcare administration.

Jeff had previously completed an Associate of Applied Science (A.A.S.) degree in Emergency Medical Services Management and wanted to learn more.

He met with the academic advisors at Caldwell College and in 2004 began taking courses towards his Bachelor's

of Science (B.S.) in Business Administration. These courses led him into the Master's of Business Administration (M.B.A.) program which he completed in 2011. During this time Jeff was also enrolled in the Ocean County College RN program which he completed in 2011.

Jeff's accomplishments in healthcare include work in clinical settings such as the Intensive Care Unit (ICU), emergency department, Mobile ICU, helicopter EMS, and responding to ground zero on 9/11. As an administrator he has worked in hospital operations in bed management/transfer center, staff management in home health, clinical management in EMS, and bundled payment model building. Jeff also served as a board member for the American College of Healthcare Executives of New Jersey since 2014 and served as chapter President from 2017-2018.

Jeff began teaching in the Healthcare Administration (HCA) program at Caldwell University in 2016. He has since taught multiple courses in the program and recently developed the HCA concentration for the MBA degree program. He is now $\frac{3}{4}$ time faculty at Caldwell and coordinates the HCA program.

Jeff resides in Monmouth county with his wife, Pamela, his 3 children, Tyler, Evan, and Jayden, and their corgi, Jake.

Caldwell Athletics 2019 Hall of Fame



The Caldwell University Athletics Department, in conjunction with Cougar Pride, hosted "A Night of Cougar Pride" on Friday, April 26 at Mayfair Farms in West Orange, New Jersey.

The Caldwell University Hall of Fame committee elected four honorees and a team for the 2019 class. Softball Head Coach **Dean Johnson** was honored along with softball's **Danielle Guerra '04**, men's basketball's **Shawn McCray '89** and baseball's **Ryan McGee '05**. In addition to the four inductees, the **2004 softball team** was inducted for their outstanding

success on the field.

The 2004 softball team ranks among the best in the program's history. They hold the best record in softball history with a 45-7 mark. The Cougars won their first CACC regular season and tournament championship that season. Caldwell went 3-0 in the NCAA Division II Northeast Regional to claim the region title and advance to their first-ever DII Women's College World Series Elite 8. The Cougars were ranked #7 in the final NFCA Top-25 poll, their highest final ranking in school history.

"Intelligence plus character that is the goal of true education"
-Martin Luther King Jr.

Calendar 2019-2020



December 17-January 21: Winter Break

January 13-14: Statistics Bootcamp

January 15: New Graduate Student Orientation

January 20: Martin Luther King Jr. Day

January 26: Illuminations Concert

January 30: Call for Graduate Assistantships goes out

February 17-18: President's Day break

March 4: Founder's Day

March 9-15: Spring Break

May 17: Commencement

Congratulations to the LATEST Kappa Gamma Phi INDUCTEES (MAY 2019)

Kiersten Rauch

Sheryll Anne Perez

Jill McLaughlin

Brittany Finneran

Brianna Turba

Jennifer Bitetto

Marisa Castronova

Barbara Moran

Cynthia Bardales

Suzanne Marie Biliscka

Get connected with Professional Organizations!

For Counseling/ Applied Behavior Analysis (ABA)

ACA: American Counseling Association

www.counseling.org

ASCA: American School Counselor Association

www.schoolcounselor.org

AATA: American Art Therapy Association

www.arttherapy.org

APA: American Psychological Association

www.apa.org

ABAI: Association for Behavior Analysis International

www.abainternational.org

NJARTX: NJ Art Therapy Association: <http://njarttx.org/>

ASAT: Association for Science in Autism Treatment <https://asatonline.org/>

For Business

ABWA: American Business Women's Association

www.abwa.org

NSA: National Society of Accountants

www.nsacct.org

AMA: American Marketing Association

www.ama.org

EO: Entrepreneurs' Organization

www.eonetwork.org

BNI: Business Network International

www.bni.com

NJSCPA: New Jersey Society of Certified Public Accountants

<https://njcpa.org/>

For Nursing

NJNA: New Jersey State Nurses Association <https://njсна.org/>

ANA: American Nurses Association <https://www.nursingworld.org/>

For Education

NJEA: New Jersey Education Association

www.njea.org

AASA: American Association of School Administrators

www.aasa.org

NJAHPERD: NJ Association for Health, Physical Education, Recreation, and Dance

www.njahperd.org

NJASCD: NJ Association for Supervision and Curriculum Development

www.njascd.org

NERA: Northeastern Educational Research Association

www.nera-education.org

NASSP: The National Association of Secondary School Principals

<https://www.nassp.org/>

AERA: American Educational Research Association

<https://www.aera.net/>